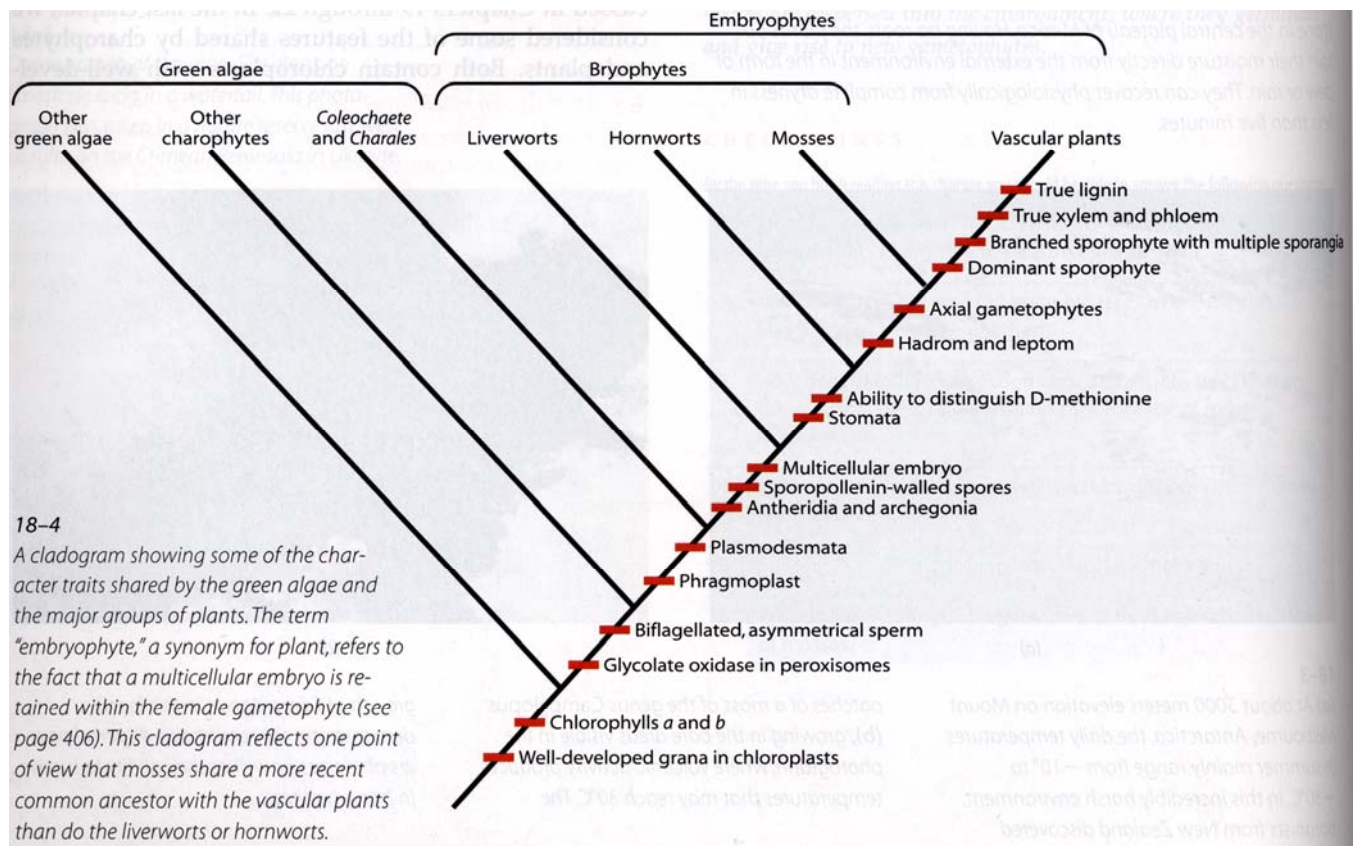


## Land Plants, part 1 (Bryophytes, Ferns & Fern Allies)

### A. Objectives for today's lab

1. Get to know 2 of the three groups of bryophytes (liverworts & mosses).
2. Get to know some of the Ferns and Fern Allies, which include some of the earliest lineages of vascular plants (represented today by *Psilotum*, *Lycopodium*, *Diphasiastrum*, *Huperzia*, *Equisetum*, & Ferns—Boston (sword) fern, Christmas fern, and holly fern)
3. Think about the morphological/anatomical innovations that are represented by each. Place these in the context of the origins of leaves, roots, and the fossil record and green plant phylogeny.
4. Know the general sequence of appearance:  
 Green Algae ==> Bryophyte Lineages ==> Lycopod & Horsetail Lineages ==>  
 Fern Lineages ==> Seed Plants (Gymnosperms & Angiosperms)

### B. Green Plant Phylogeny



**C. NonVascular Free-Sporing Land Plants (Bryophytes)**

- No Xylem and phloem.
- Simple dichotomous branching.
- No true leaves or roots.
- Gametophyte the dominant phase.

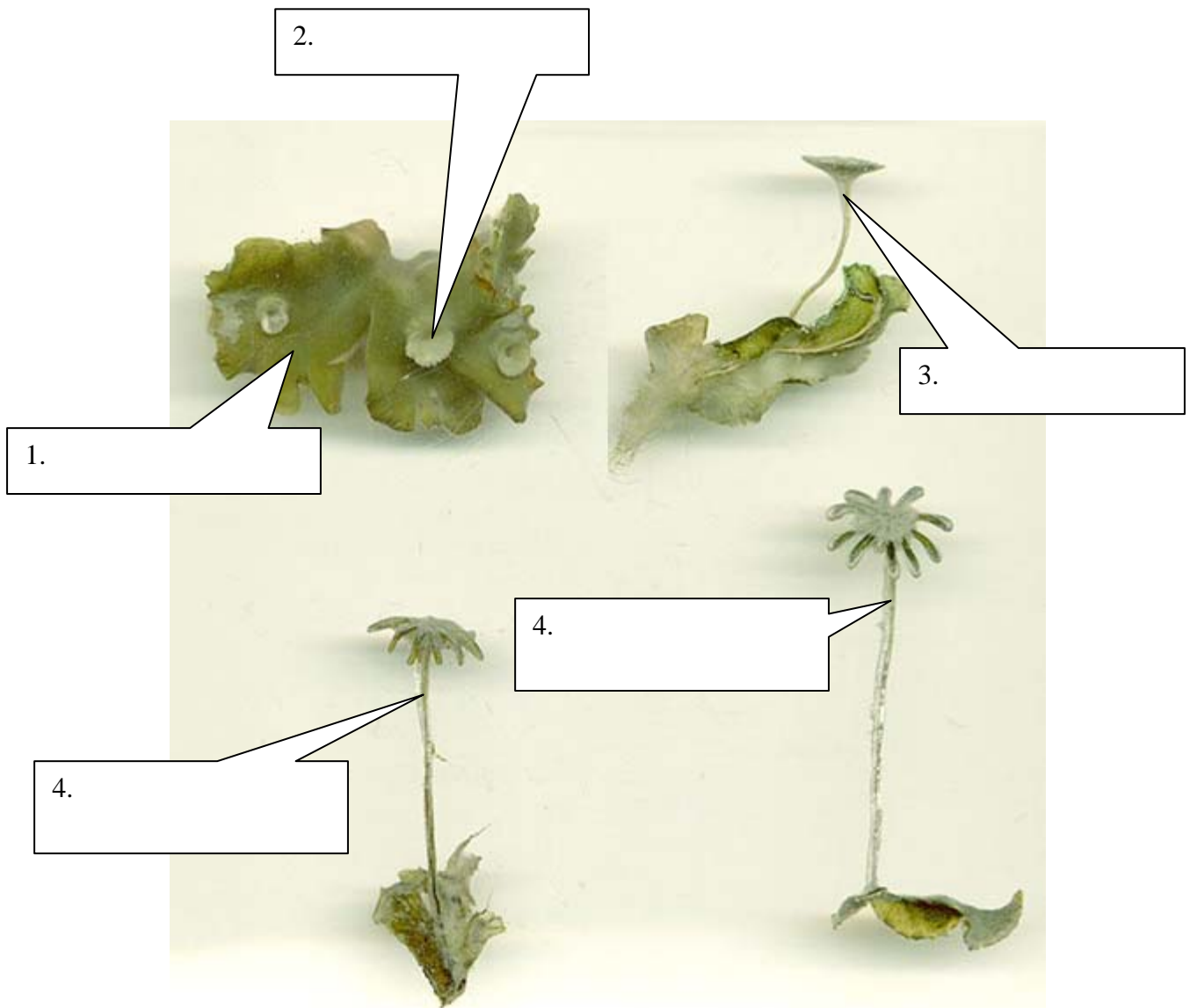
**C1. Liverworts**

a. GAMETOPHYTES:

1) **\*\*LIVING or PICKLED MATERIAL\*\*** (if available): *Marchantia* &/or *Conacephalum* (thallose liverworts).

Pictured below are parts of a gametophytes. Label them with the following terms:

Thallus-  
Gemma Cup-  
Antheridiophore-  
Archegoniophore-



*Which parts above are from a female gametophyte?*

*Which are from a male gametophyte?*

With a dissecting scope, observe the polygonal outlines of the air chambers on the surface of the living gametophyte.

In the center of each is a pore opening to the air chamber. These are not stomata. They cannot open and close and so the thallus can easily dry out if taken away from water.

2) **\*\*SLIDES\*\***.

Observe and draw the following structures.

Antheridium:

Archegonium:

If available, observe the cross-section of a thallus, with detailed attention given to air chamber anatomy:

b. SPOROPHYTE:

1) Prepared slide of *Marchantia* sporophyte.

## C2. Mosses

### **a. Mature GAMETOPHYTES and SPOROPHYTES:**

1) **\*\*LIVING MATERIAL\*\***: Various species available.

a) The conspicuous green and leafy plants are the *gametophytes*.

a) This is the multicellular haploid phase of the life cycle.

b) The leaves on this gametophyte are really not true leaves, in that they are not vascularized and are not organized into tissues (they are only 1 cell thick!), except at the midrib.

b) Moss *sporophytes*.

On some of the female gametophytes (those which carried the egg and the archegonium) there are long stalks (either light green or brown) terminating in a capsule. These are the *sporophytes*. The capsule is the sporangium, where meiosis takes place to produce haploid spores. The young capsules wear a *calyptra* (capsule cover) as if it were a mop-head of hair. This calyptra will come off when the capsule is ready to release its spores.

2) **\*\*PREPARED SLIDES\*\***

Using the compound microscope, make observations of the vegetative and reproductive parts of various moss species.

a) Make drawing of archegonium atop a female gametophyte.

b.) Make drawing of antheridium atop a male gametophyte.

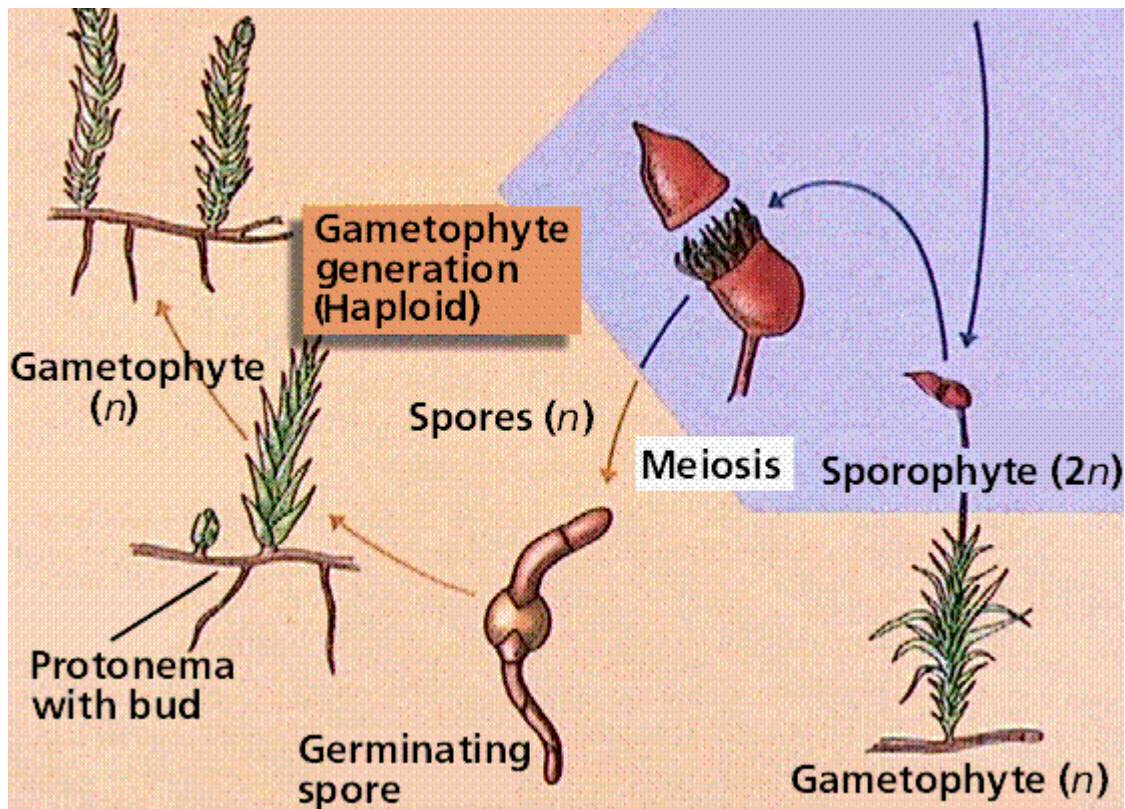
**b. PROTONEMA (immature gametophyte)**

1) **\*\*LIVING MATERIAL\*\***

Make wet mounts, observations with the compound scope, and drawings.

*What do these protonemas look like?*

c. Moss Life Cycle:



**D. Vascular Free-Sporing Land Plants (Ferns & Fern Allies)**

- Xylem and phloem (for conduction and support).
- Gametophyte reduced in size and duration.
- Most with dichotomous branching, others with various forms of lateral branching.
- Sporophyte the dominant phase.
- True leaves and roots in most.

**D1. Phylum (Division) Psilotophyta (whisk-ferns)**

- No roots.
- No leaves (only *enations*).
- Dichotomous branching.
- Protostele (an anatomical feature: a solid core of vasculature in the stem; specifically made up of xylem surrounded by phloem).
- Homospory.

a. **\*\*LIVING MATERIAL\*\***: *Psilotum*.

1) Vegetative Characteristics:

This funny looking plant resembles the earliest vascular plants we see in the fossil record.

2) Sporangia:

The sporangia on this species is three lobed (tripartite) and yellow at maturity. The sporangia are subtended by enations.

3) Spores:

Extract some spores from yellow to brown (i.e., near mature or mature) sporangia. Make a wet mount, observe. Draw them.

b. **\*\*SLIDES\*\***: if available.

If available, make observations of sections of the stem (note the protostele) and sporangia.

## D2. Phylum Lycopodiophyta (Club-mosses & Spike-mosses)

- Roots invented!
- Microphylls (simple leaves, with one vascular bundle).
- Dichotomous branching.
- Semi-lunar sporangia, often aggregated into *strobili*.
- *Homospory* or *heterospory*

a. **\*\*HERBARIUM MATERIAL\*\***: Various *Lycopodium* (club-moss) species.  
The genus *Lycopodium* has sporangia aggregated into strobili. Strobili are composed of sporangia in axils of (or sometimes borne on) *sporophylls*. Homosporous.

b. **\*\*LIVING MATERIAL\*\***:

If available: *Selaginella lepidophylla* (resurrection-fern).

Note the dry (dormant) plant and the plant, which has been soaked in water, coming back to life!!

Other *Selaginella* (if available).

Living *Lycopodium* and relatives (e.g., *Diphasiastrum*, *Huperzia*) (if available).

c. **\*\*SLIDES\*\***: if available.

Make observations and drawings of strobili and sporangia.

If available, make observations of sections of sporangia. If *Selaginella* slides are available, make observations of microsporangia (male) and megasporangia (female). Unlike *Lycopodium*, *Selaginella* is heterosporous.



**D3. Phylum Equisetophyta (horsetails & scouring-rushes)** .

- Roots.
- Whorled microphylls.
- Whorled axillary branching.
- Strobili with *sporangiophores*.
- Homospory.
- Spores with *elaters*, which aid in dispersal.

a. **\*\*LIVING MATERIAL\*\***: *Equisetum* (horsetail, scouring-rush).

Note the strobili. Make observations of “sporangiophores” with the sporangia attached to the underside.

- Try to obtain some spores from the sporangia and place them under the light on the stage of the dissecting scope. See if you can find the elaters.

Also note the form of the leaves, branching, if any, and stems.

Also, make a cross-section of the stems. Are they hollow or solid?

b. **\*\*HERBARIUM MATERIAL\*\***: Various *Equisetum* species.

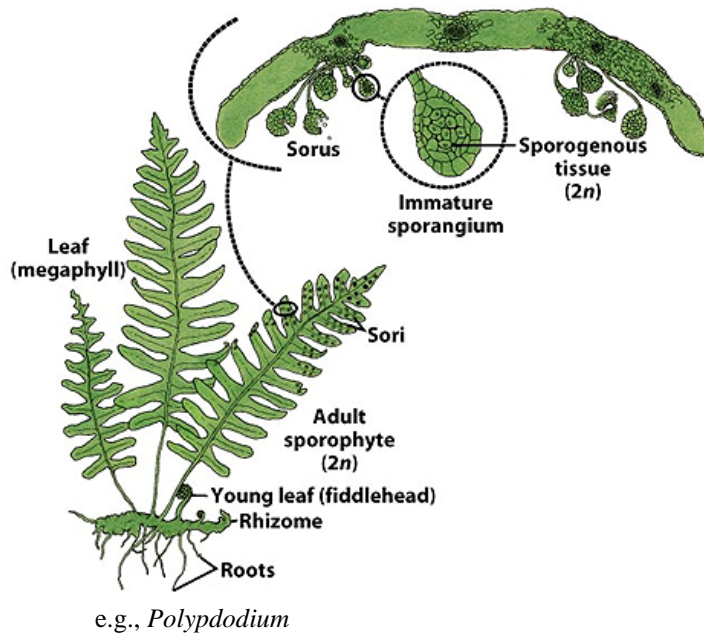
c. **\*\*SLIDES\*\***:

Make observations of sections of the strobilus and sporangia.

#### D4. Polypodiophyta (ferns)

- Roots.
- Megaphylls (often large and pinnately lobed or compound).
- Leaves typically called *fronds* in the ferns.
- Branching variable (dichotomous or axillary).
- Sporangia clustered in *sori* (singular *sorus*), on leaves.
- Sporangia typically specialized in structure.
- Homospory.

a. Sporophyte – the spore-producing plant.



Know your sporophyte parts, as exemplified in the living specimens of:

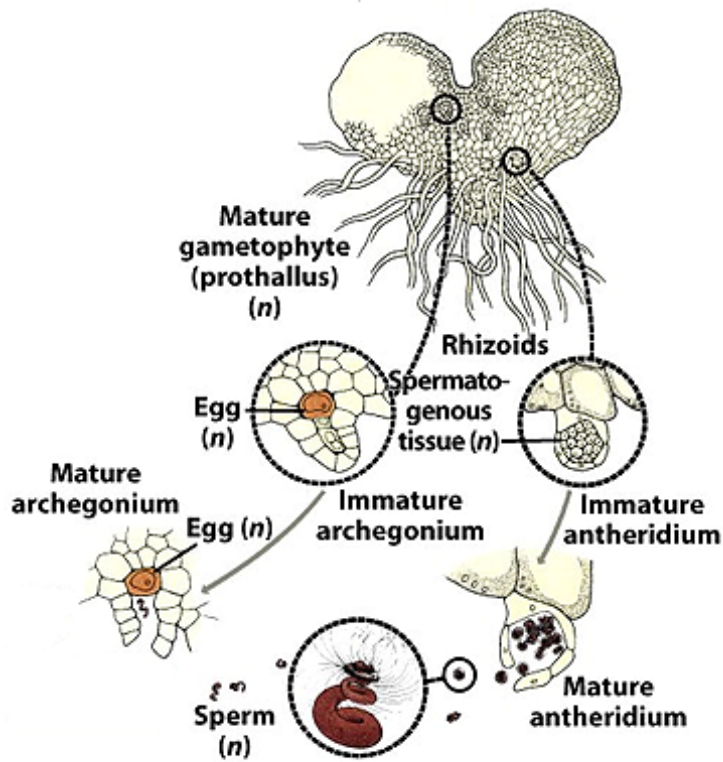
- 1.) Boston fern
- 2.) Christmas fern
- 3.) Holly fern

\*Note the different arrangements of sporangia (clusters of sporangia on some of the fern leaves are called sori; singular sorus).

\*Some sori are covered by indusia (singular “indusium”).

\* Note the sporangium.

b. Gametophyte – the gamete-producing plant.



Know your gametophyte parts, as exemplified in the drawing and from the living specimens in the terrarium and in the prepared slides.

\*Note the multicellularity.

\*Note the gametangia:  
archegonium (egg producing)  
antheridium (sperm-producing)

d. Sporangium dehiscence observations.

-Take a half of a holly-fern leaflet (share with your group) and observe under dissecting scope as it lays upon a piece of white paper. The heat of the scope lamp should cause the sporangia to open and release the spores inside. With patience you can see this. Otherwise, return for a check-up every 4-5 minutes or so and note the accumulation of spores on the white paper surrounding the sample.

e. Life-cycle.

-Connect the sporophyte and gametophyte generations of the fern life cycle.  
 -Use the plastic-embedded preps prepared by Carolina Biological Supply (IF AVAILABLE).

-Note the similarity to the life cycles of *Psilotum*, *Lycopodium*, and *Selaginella* in that the sporophyte is dominant.

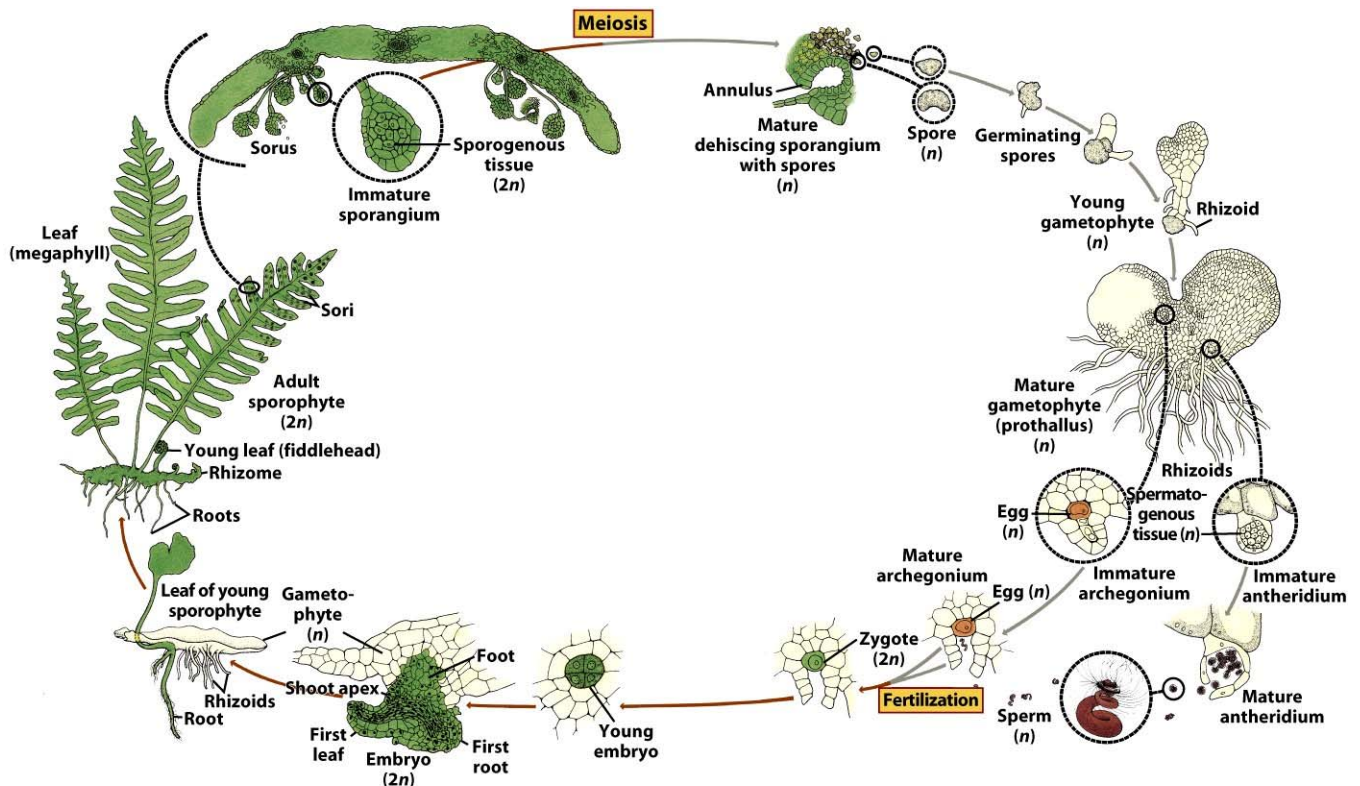


Figure 17-30  
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f. **\*\*SLIDES\*\***: Make observations of the prepared slides.